

## CSI Middle School Progress Updates

### Progress Update #4 (Progress, Barriers, Next Steps)

**Due Friday, June 18, 2021**

**Post to school website**

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### Professional Development

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
- Carnegie going to extend PD to occur right after school is out, teachers new to Monaco next year will participate	- PD conflicts with unexpected summer school from CCSD working to plan around this	- Teachers continuing to plan for next year - SFA will do PD during June for teachers - Teachers long range planning during the summer

#### Family Engagement

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
- No participation from families on SOT - Offering a second meeting at a different time/date in hopes of getting parent attendance - Parent meeting attendance also low - Changing parent meeting day to Wednesday in hopes that parents will attend on the asynchronous learning day - Registration currently happening - Counselors communicating with families about summer school for credit retrieval - Still communicating families about summer school and registration for next year		- Continue to communicate about registration for next year and summer school

#### Curriculum, Instruction, Assessment

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
- Transition to hybrid has been going well	- Parents of distance learning students feel their kids are	

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI Middle School Progress Updates

<ul style="list-style-type: none"><li>- Students who have come back seem to be happy</li><li>- About 450 students signed up for Summer Acceleration</li><li>- No Distance Education at Monaco MS in 21-22 SY</li></ul>	being ignored	
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### Progress Update #4 (Assessment Data)

#### Middle School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	6th	7th	8th	Overall
Number	225/340	177/269	208/342	610/951
Percent	66.1%	65.7%	60.8%	64.1%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	6th	7th	8th	Overall
Number	257/332	222/312	206/327	685/971
Percent	77.4%	71.1%	62.9%	70.5%

Report number/percent of students meeting growth targets on the ELA Assessment

	6th	7th	8th	Overall
Number	177/314	130/245	163/327	470/886
Percent	56%	53%	50%	53%

Report number/percent of students meeting growth targets on the Math Assessment

	6th	7th	8th	Overall
Number	135/318	115/284	129/317	379/919
Percent	42%	40%	41%	41.2%

### Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment? Yes
2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
	No, at this time we are not making any major

CSI Middle School Progress Updates

	<p>changes. We have decided to continue with our plan as is and focus on streamlining the process we have outlined in our SPP. Our plan is focused on small groupings, cooperative learning, project-based learning, student discourse, and using our data to drive instruction. This year had its own challenges with data and implementation of these initiatives so we want to give the plan more time to work before we decide if changes need to be made.</p>
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