



Grade Report

Grade 6

Term: Fall 2021-2022
District: Clark County
School: Monaco, Mario C & JoAnne MS

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 3 (Fall 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	339
Mean RIT Score	200.3
Standard Deviation	13.8
District Grade-Level Mean RIT	206.5
Students At or Above District Grade-Level Mean RIT	115
Grade-Level Mean RIT	214.4
Students At or Above Grade-Level Mean RIT	40

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	170	50%	94	28%	51	15%	18	5%	6	2%	200-200-201	13.8

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

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Overall Performance												
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	170	50%	94	28%	51	15%	18	5%	6	2%	200-200-201	13.8
Instructional Area RIT Range												
Operations and Algebraic Thinking	161	47%	108	32%	39	12%	26	8%	5	1%	199-200-201	14.9
The Real and Complex Number Systems	153	45%	100	29%	53	16%	20	6%	13	4%	201-202-202	14.9
Geometry	154	45%	97	29%	52	15%	25	7%	11	3%	200-201-202	15.6
Statistics and Probability	167	49%	102	30%	39	12%	24	7%	7	2%	198-199-200	15.4

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