



Grade Report

Grade 7

Term: Fall 2021-2022
District: Clark County
School: Monaco, Mario C & JoAnne MS

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 3 (Fall 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	360
Mean RIT Score	205.8
Standard Deviation	14.9
District Grade-Level Mean RIT	211.6
Students At or Above District Grade-Level Mean RIT	122
Grade-Level Mean RIT	220
Students At or Above Grade-Level Mean RIT	61

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	175	49%	96	27%	55	15%	22	6%	12	3%	205-206-207	14.9

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

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Overall Performance												
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	175	49%	96	27%	55	15%	22	6%	12	3%	205-206-207	14.9
Instructional Area RIT Range												
Operations and Algebraic Thinking	160	44%	108	30%	56	16%	25	7%	11	3%	206-206-207	15
The Real and Complex Number Systems	164	46%	93	26%	57	16%	26	7%	20	6%	206-207-208	16.2
Geometry	174	48%	89	25%	55	15%	28	8%	14	4%	205-206-207	16.9
Statistics and Probability	185	51%	91	25%	53	15%	22	6%	9	3%	203-204-205	16.2

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