



Grade Report

Grade 8

Term: Fall 2021-2022
District: Clark County
School: Monaco, Mario C & JoAnne MS

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 3 (Fall 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	366
Mean RIT Score	212.1
Standard Deviation	15.1
District Grade-Level Mean RIT	213.5
Students At or Above District Grade-Level Mean RIT	167
Grade-Level Mean RIT	224.7
Students At or Above Grade-Level Mean RIT	73

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	158	43%	106	29%	57	16%	31	8%	14	4%	211-212-213	15.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

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Overall Performance												
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Instructional Area RIT Range												
Operations and Algebraic Thinking	143	39%	96	26%	63	17%	47	13%	17	5%	212-213-214	16.5
The Real and Complex Number Systems	133	36%	108	30%	65	18%	46	13%	14	4%	213-214-215	15.7
Geometry	159	43%	99	27%	58	16%	37	10%	13	4%	211-212-213	16.1
Statistics and Probability	162	44%	108	30%	55	15%	34	9%	7	2%	209-210-211	16.5

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