

Monaco Middle School #276  
SPP review 2021-2022  
Status Check #2, December

| School Goal - Inquiry Area 2 - Adult Learning Culture  |   |                         |  |  |  |
|--|---|-------------------------|--|--|--|
| Increase the number of targeted professional development focused on best practices that are implemented from 6 (fall) to 12 (winter) to 18 (spring) by 2022 as measured by professional development agendas.   |   |                         |  |  |  |
| Improvement Strategies   | Intended Outcomes   | Event 7: Status Check 2 | Lessons Learned (Now)  | Next Steps   | Needs  |
| Focus on effective teaching strategies, including differentiation, during PLCs.  | Increase the number of targeted best instructional practices professional learning from 6 (fall) to 12 (winter) as measured by professional development agendas.  | At Risk                 | Administration needs to continue to observe teachers to ensure strategies are consistently implemented through all classrooms.   | Continue to strengthen the use of strategies and ensure they are used consistently during instruction.   | Time to continue to provide professional development for staff members.  |
| Provide support and training to teachers when instructing our ELLs and LTELs within their classrooms   | Increase the number of targeted best instructional professional learning from 12 (winter) to 18 (spring) as measured by professional development agendas.   | At Risk                 | Administration needs to continue to observe teachers to ensure strategies are consistently implemented through all classrooms.   | Add training for additional professional development times.  | Time to continue to provide professional development for staff members.  |
| School Goal - Inquiry Area 3 - Connectedness   |   |                         |  |  |  |
| Decrease the amount of Chronic Absenteeism from 47.2% to 37.2% as measured by Infinite Campus attendance reports, by promoting participation in school events/activities/clubs/sports/fine arts. (Note that COVID restrictions drastically increased the absenteeism percentage for the 2020-2021 school year) |   |                         |  |  |  |
| Improvement Strategies   | Intended Outcomes   | Event 7: Status Check 2 | Lessons Learned (Now)  | Next Steps   | Needs  |
| Focus on promoting positive behavior choices through the use of PBIS.  | By May 2022, 100% of the teachers will be trained in best practices that promote positive behaviors, independent learners, and create stronger teacher to student relationships as measured by Standard #3 on the NEPF. 100% of teachers will award PBIS points and use the PBIS management system to encourage positive behaviors on campus. | At Risk                 | We are still learning how to easily implement the online component of the PBIS program. We have found that not all incentives are enticing for all students and we need to offer a variety of choices. Staff can be inconsistent with providing students with points.  | We will take surveys with students to determine their preferred incentives. We will continue staff professional development and conversations to best implement positive supports. | Create survey for students to take and need to allot money for student incentives.                             |
| Decrease the overall Chronic Absenteeism by encouraging students to attend school and offering additional opportunities to increase motivation.  | Decrease the amount of Chronic Absenteeism from 39% to 29% as measured by Infinite Campus attendance reports, by promoting participation in school events/activities/clubs/sports/fine arts.  | At Risk                 | We have noticed an increase in Chronic Absenteeism, perhaps due to COVID procedures and apprehension. The COVID procedures for students who are COVID positive require about 10 days absences for recovery. Many families have kept their students home voluntarily without testing positive for COVID and this has caused an increase in absenteeism. | An attendance committee will follow up on absences with individual students and families. Plan to better communicate school-district approved communications with families.        | Put together an attendance committee that will make contact with parents in regards to their child's absences. |